



PASBO School Operations Impact Award

The PASBO School Operations Impact Award, sponsored by PLGIT, may be awarded annually to a PASBO member, school or group of school employees who have undertaken a project and demonstrated making a significant impact in their school business operations. All areas of PASBO membership are encouraged to consider applying for this award.

Eligibility

- The PASBO School Operations Impact Award is open to any active PASBO member, active school entity, employee or group of active school entity employees in administrative or support areas.
- Members serving on the PASBO Board of Directors or the Awards Committee are ineligible.
- The application must be for a practice or idea that has been implemented within the last three years.
- All entries must be submitted with an official School Operations Impact Award application form. Entries must be postmarked to the PASBO office by November 30.

Please address the following in your submission narrative:

- Describe the process, in detail, including who was involved
- What were the positive impacts on the LEA (e.g. student benefit, financial efficiency, impact on staffing levels and morale, etc.)
- What were the positive impacts on outside stakeholders and/or the community (shared resources, improved relationships, tax rates, etc.)
- What were the positive impacts on PASBO members (can this be shared and replicated?)
- Please limit your submission narrative to 5 pages of description.
- Please limit your supporting documentation to 10 pages. It should be relevant and tie directly to the application and submission. The committee may ask for further documentation if required.

Impact/Scoring Rubric

- 45% for impact to LEA (include criteria for size of the impact on a per pupil basis, number of people affected, etc.)
- 30% for impact to Community (include criteria for size of the impact, number of people affected, etc.)
- 25% for innovation and impact to PASBO membership (explain to other PASBO members how this practice or idea was innovative and can be implemented)

PASBO School Operations Impact Award Application

Contact Name: _____

Title: _____

LEA: _____

Email: _____ Phone: _____

Title of Project: _____

Certification

The undersigned attest that the information included in this application and all submittals are true and accurate.

Signature of Chief School Administrator

Date

Signature of Chief School Business Official

Date

Signature of Individual Submitting the Application

Date

SIGNATURE PAGE: Please attach a signed copy of this page with your application.





PASBO School Operations Impact Award

Scoring Rubric

Submission Name: _____

Evaluator's Name: _____

Category	Scoring Guidelines					Points Earned
Local Education Agency (LEA) – Fiscal Impact (15 points)	0 1 2 3 Minimal to No Impact: No demonstrable financial benefit or insufficient evidence.	4 5 6 Limited: Minor financial benefit. Examples: small cost reductions, minor process improvements, or limited efficiency gains. Minimal documentation.	7 8 9 Moderate: Meaningful financial improvement. Examples: moderate cost savings, improved purchasing processes, energy efficiencies, or reduced administrative costs. Some supporting data.	10 11 12 Strong: Significant measurable financial benefit. Examples: notable cost reductions, improved budget allocation, streamlined operations, or successful grant acquisition. Good documentation.	13 14 15 Exceptional: Major financial benefit with sustained results. Examples: substantial cost savings, significant operational efficiencies, avoided major expenditures, or enhanced revenue generation. Strong documentation with clear ROI.	
Local Education Agency (LEA) – Impact on Students (15 points)	0 1 2 3 Minimal to No Impact: No demonstrable student benefit.	4 5 6 Limited: Minimal student benefit with weak documentation.	7 8 9 Moderate: Some improvement with reasonable evidence. Examples: minor facility improvements, updated equipment, or enhanced processes that benefit students.	10 11 12 Strong: Clear positive impact on students with good supporting evidence. Examples: improved facilities, enhanced technology access, better transportation, or expanded programs.	13 14 15 Exceptional: Significant, measurable improvement in student outcomes. Examples: enhanced learning environments, improved safety protocols, better access to resources, increased engagement opportunities, or strengthened support services. Multiple data sources.	
Local Education Agency (LEA) – Impact on Staff (15 points)	0 1 2 3 Minimal to No Impact: No demonstrable staff benefit.	4 5 6 Limited: Minimal staff benefit with weak documentation.	7 8 9 Moderate: Some improvement with reasonable evidence. Examples: minor process improvements, updated equipment, or enhanced workplace amenities.	10 11 12 Strong: Clear positive impact on staff with good supporting evidence. Examples: reduced administrative burden, improved communication systems, better resource access, or enhanced collaboration tools.	13 14 15 Exceptional: Significant improvement in staff experience and effectiveness. Examples: enhanced working conditions, improved work-life balance, streamlined processes, better professional development opportunities, or increased job satisfaction. Strong evidence.	
Community – Economic Impact on Taxpayers (15 points)	0 1 2 3 Minimal to No Impact: No demonstrable economic benefit.	4 5 6 Limited: Minor taxpayer benefit with weak documentation.	7 8 9 Moderate: Some taxpayer benefit with reasonable evidence. Examples: minor cost savings passed to taxpayers, transparency, or small efficiency gains.	10 11 12 Strong: Clear economic benefit with solid documentation. Examples: meaningful cost savings passed to taxpayers, successful bond refinancing, or effective resource sharing initiatives.	13 14 15 Exceptional: Major economic benefit to taxpayers. Examples: tax rate stabilization, significant cost avoidance, avoided tax increases, enhanced property values, or substantial budget efficiencies benefiting the community. Clear documentation.	



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Scoring Rubric

Community – Non-Financial Impact <i>(15 points)</i>	0 1 2 3 Minimal to No Impact: No demonstrable community benefit.	4 5 6 Limited: Minor community benefit with weak documentation.	7 8 9 Moderate: Some improvement with limited evidence.	10 11 12 Strong: Clear positive impact with good evidence.	13 14 15 Exceptional: Significant community benefit. Examples: enhanced trust, new partnerships, improved district reputation, increased civic engagement. Multiple evidence sources.	
PASBO – Replicability <i>(10 points)</i>	0 1 2 Not Replicable: No path for other LEA's to implement. Unique circumstances prevent replication.	3 4 Difficult to Replicate: Limited guidance. High resource requirements or context-specific factors limit transferability.	5 6 Somewhat Replicable: Basic guidance provided but significant adaptation required. Moderate barriers.	7 8 Moderately Replicable: Good guidance, reasonable resource requirements. Some adaptation needed.	9 10 Highly Replicable: Detailed roadmap provided. Clear resources. Evidence of successful transfer to other contexts. Minimal barriers to adoption.	
PASBO – Innovation <i>(15 points)</i>	0 1 2 3 Not Innovative: Standard implementation of well-established practices.	4 5 6 Limited Innovation: Minor improvements to existing practices.	7 8 9 Moderately Innovative: Some creative elements or improved approach to common challenges.	10 11 12 Innovative: Creative adaptation of existing concepts or novel application to K-12 context. Clear advancement beyond standard practice.	13 14 15 Highly Innovative: Truly novel approach not documented elsewhere in K-12. Transformative thinking with potential field-wide impact.	
EVALUATOR'S COMMENTS: 					TOTAL SCORE →	

Revised 08/2025